





2015-16

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# Introduction

Education is the key to progress and development of nations. It is one of the important factors of developmental progress, economic growth, scientific innovation and creativity. It effectively contributes to achieving the development goals of the state in general and Abu Dhabi in particular. The impact of education is not limited to improving work productivity but it goes far beyond to deeply affect the quality of life in its broadest sense including the population cultural and social behavior.

The wise cultural vision of our judicious leadership and their future prospects for development, in a way that builds for a promising and prosperous future, made the Emirate of Abu Dhabi pay great attention and devote itself to education as one of the most important established parameters aiming at human development and generation rehabilitation to keep pace with the needs of developments and growth.

"The wealth of any developed nation is its own educated citizens: progress of people and nations is measured by their level of education and its extent of dissemination among them."

(The late Sheikh Zayed bin Sultan Al Nahyan, May he rest in peace)

The educational system in the Emirate of Abu Dhabi includes three major divisions, namely

"general education, technical education, and higher education". This report approaches the statistics of education for the period 2010-2011 to 2015-16. It reviews the most important indicators of schools, classrooms, pupils, and the total and net school enrollment, student promotion to the secondary stage, special education or special needs education, pupils who enrolled at the Institute of Applied Technology, the teaching staff, higher education, adult education, eradication of illiteracy, learning attainment, and illiteracy indicators. Also, a set of indicators were added and

"We need to equip ourselves with modern science and extensive knowledge and devote our selves thereto, with high spirit and sincere desire in all areas of work, so that the United Arab Emirates can achieve a civilized wide leap."

(HH Sheikh Khalifa bin Zayed bin Sultan Al Nahyan)

are related to the Emiratization of the education sector, particularly the school education sector, which would serve the decision-makers and those interested in this matter or devoted thereto.

The report contains a set of detailed statistics tables for those who wish to obtain the figures related to any subject. Some short time series were also drawn up to give the reader a comprehensive view on the progress and development over the years.



Abu Dhabi Education Council is the main source for these statistics. In this regard, Statistics Centre - Abu Dhabi extends its thanked him for his cooperation and role in the production and provision of reliable and up-to-date data.

# **Key Points**

Abu Dhabi government has sought to develop and improve education for the purposes of achieving comprehensive development in the community, below are the results achieved highlighted:

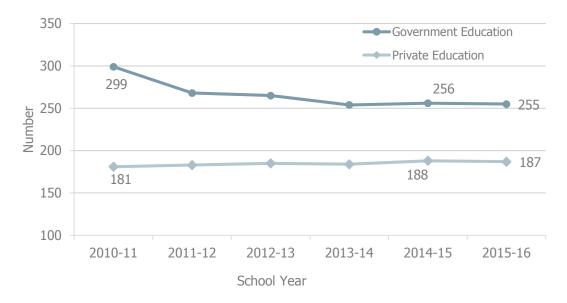
- The number of schools in the Emirate of Abu Dhabi was 442 in the school year 2015-16, Government schools represent 57.7% of the total number of schools in the Emirate.
- The total number of classrooms has increased across the Emirate of Abu Dhabi and jumped from 13,528 in the school year 2010-11 to 17,118 in the school year 2015-16, with an increase of 26.5% over that period.
- Government schools comprise 33.0% of the total number of classrooms.
- The number of pupils enrolled in all educational stages has increased from 306,497 in the school year 2010-11 to 366,029 in the school year 2015-16, with an increase by 19.4% over the whole period.
- Government schools contain 35.5% of the total number of Abu Dhabi Emirate pupils.
- Citizen pupils in all educational stages has reached 159,364, making up 43.5% of the total number of pupils in the Emirate.
- The number of male pupils has reached 186,606, making up 51.0% of the total number of pupils.
- Female pupils make up the greatest percentage of the total number of pupils in government schools.
- The proportion of female pupils to male pupils has reached 110.0 per each 100, in government schools.



- The proportion of female pupils to male pupils reached 89.0 per each 100 in private schools.
- The number of pupils with special needs integrated into school life has generally increased by 71.4% between the school year 2010-11 and 2015-16.
- There were 90.4% of the pupils with special needs are enrolled in government and adult education.
- The average number of pupils per teacher in government schools was 11.0.
- The average number of pupils per teacher in private schools was 19.8.
- The Emiratization rate in education sector; administrative, and technical positions/jobs, in the Emirate of Abu Dhabi has reached 23.0%,
- Citizens make up 49.0% of the total number of government education workers.
- Citizens make up 0.9% of the total number of private education.
- The Emiratization rate in the teaching staff was 36.8% in the government education sector against 0.4% in the private education sector.
- The Emiratization rate in the administrative and technical staff was 86.2% in the government education sector against 1.7% in the private education sector.
- Citizen female teachers make up 46.9% of the total number of female teachers in the government education sector against only 12.6% male teachers.
- The citizen pupils make up 73.9% of the total number of pupils enrolled at the higher education institutions.
- Citizen female pupils make up 65.5% of the total number of citizen pupils enrolled at the higher education institutions.
- The illiteracy rate for citizen (10 year and older) was 5.0% against 7.4% for non-citizens.
- The illiteracy rate for citizen females, was higher (7.3%) than for citizen males (2.8%).

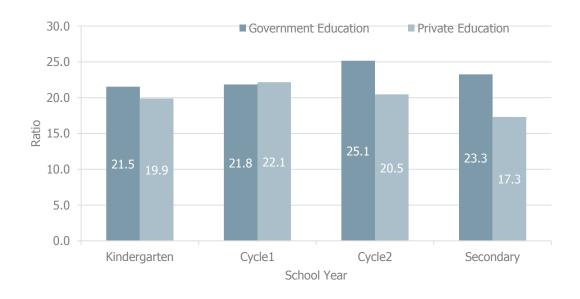


Figure 1: Schools by Sector, 2010-11 to 2015-16



Source: Statistics Centre - Abu Dhabi and Abu Dhabi Education Council

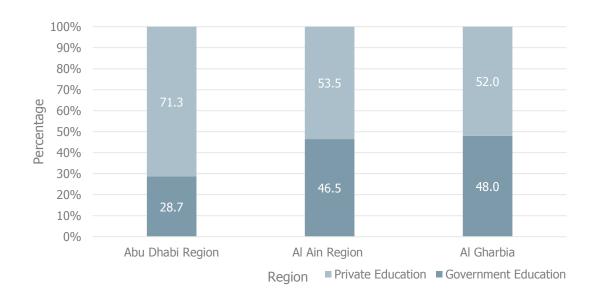
Figure 2: Pupils per Classrooms by Educational Stage and Sector 2015-16



Source: Statistics Centre - Abu Dhabi and Abu Dhabi Education Council

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Figure 3: Percentage Distribution of Enrolled Pupils by Region and Sector 2015-16



Source: Statistics Centre - Abu Dhabi and Abu Dhabi Education Council



# **Notes**

#### **Technical notes**

For better understanding of the statistical indicators mentioned in this summery, please refer to the accompanied technical notes in the website.

#### **Data sources**

Data are obtained from Abu Dhabi Education Council. The data are processed and passed to Statistic Centre – Abu Dhabi for further editing and compilation.

### More information and detailed release

The next release is expected in November 2017 for the 2016-17.

For more information about Education and other official statistics, please visit the statistics link on the SCAD website at http://www.scad.ae

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